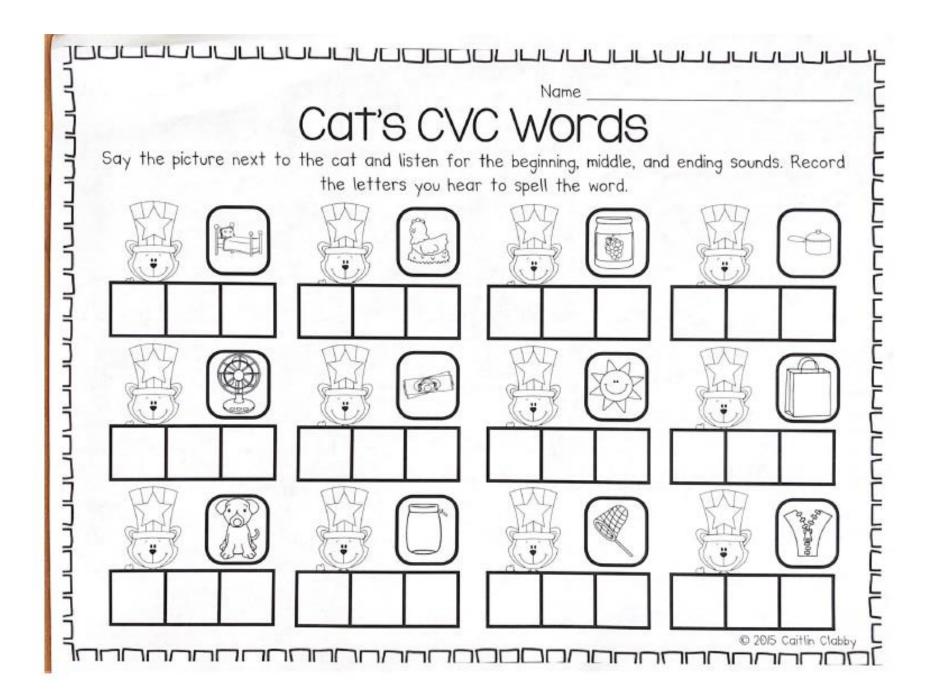
		Daily Routine for Ki	ndergartei	n			
May 11 th – May 15 th	May 11 th – May 15 th Reading		Physic	cal Activity	Social Skills		
Monday	Title:		Activity:		Topic: Keep your hands to yourself.		
		Parent initial to verify reading		Parent initial to verify	Parent initial to verify play		
Tuesday	Title:		Activity:		Topic: When things get hard, don't quit!		
		Parent initial to verify reading		Parent initial to verify	Parent initial to verify play		
Wednesday	Title:		Activity:		Topic: What is a bully?		
		Parent initial to verify reading		Parent initial to verify	Parent initial to verify play		
Thursday	Title:	Parent initial	Activity:	Parent initial	Topic: Cover your mouth when you cough! Parent initial to verify play		
Friday	Title:	to verify reading	Activity:	to verify	Topic: Use your words		
		Parent initial to verify reading		Parent initial to verify	Parent initial to verify play		





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Name

I Can Read!

Read the passage 3 times for fluency.

Highlight the word: **big**.

Circle the word: **dog**.

Underline the word: **ball**.

big

big

big

I have a pet dog.

My pet dog is big.

My big dog has a big ball.

He likes his big ball.

The big ball is blue

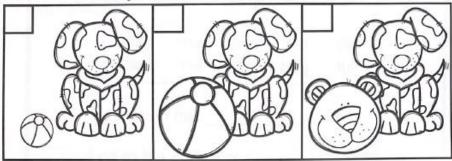


Ist Read	
2nd Read	
3rd Read	

big

Name

I. Check the picture that matches the story.



2. What do I have?

- a. a pet cat
- b. a pet dog
- c. a pet duck

3. What does my pet have?

- a. a big bone
- b. a big bowl
- c. a big ball

4. The ball i	S
---------------	---

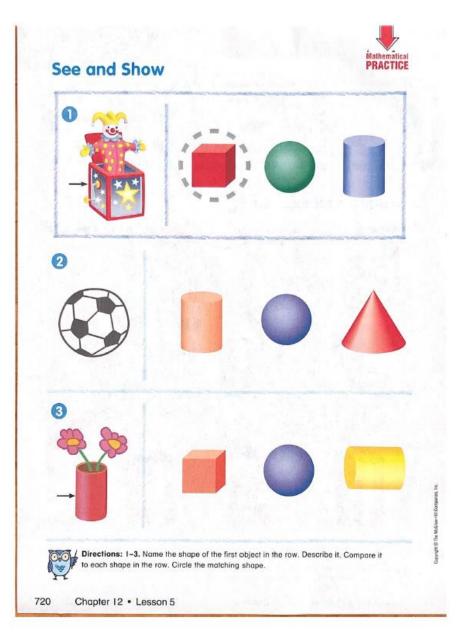
and	
unu	

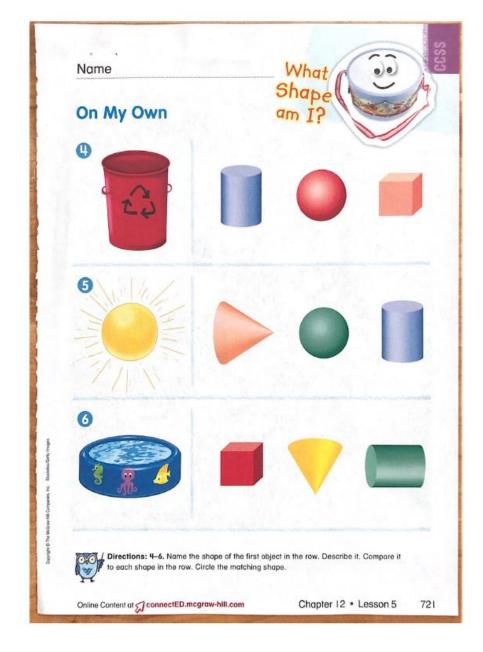
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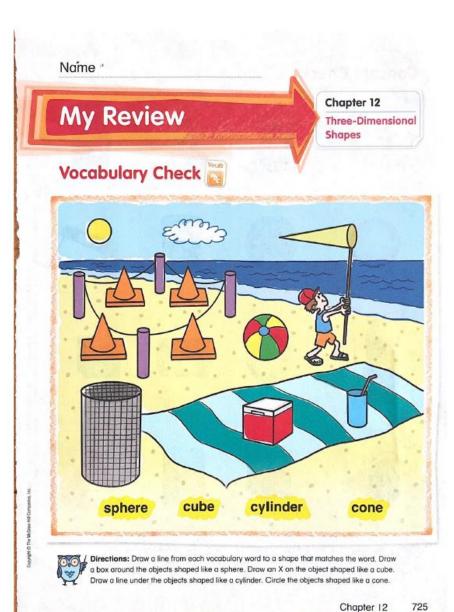
Name	
Direction the wor	Sentence Fun ons: Read the sentence and fill in the missing word using ad bank.
	log mud sun van dig bed cot pen bag tub
1.	My pig is in the
2.	I go to the park in a
3.	My dad has a red Ø
4.	I take a nap on my
5.	I can take a bath in the 📆
6.	The frog is on the
7.	My ball is in the
8.	The dog is on my
9.	My Job is to
10.	I see the hot

	A Comment of the comm
or or	
swimming	building a sand castle
I like	
because	

Name		
candy	or	cake
I like		
becduse _		







Concept Check SAUCE , 2

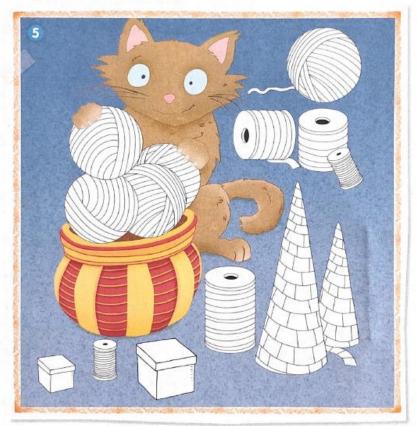


Directions: 1-2. Name the first shape in the row. Compare it to the shapes of the objects in the row. Circle the matching shape. 3. Name the shape of the first objects in the row. Circle the other shapes in the row that stack in the same way. 4. Name the shape of the first object in the row. Circle the other shapes in the row that roll.

Name -



Problem Solving





Directions: 5. Name, identify, and describe the shapes. Color the spheres yellow.

Color the cubes orange. Color the cones blue. Color the cubes.

Chapter 12

727

Reflect

Chapter 12

ESSENTIAL QUESTION

How do I identify and compare threedimensional shapes?





Directions: Name each solid shape. Describe the shapes. Circle one of the shapes. Tell if the shape is solid or flat. Draw an object that is shaped the same as that shape. Describe the object to a classmate, Ask the classmate to name the shape of the object.

Chapter 12 728

Name:	Date:

HUNDREDS CHART Missing Numbers

			- 1	TICAC	SII V	, , ,	CIOIN	010	×
I		3	4	5	6		8	9	10
II		13	14	15		17	18	19	20
2	22		24	25	26		28		30
31	32	33	34		36	37		39	
41	42	43	44		46	47	48		50
61	62	63	64	65	66	67	68	69	70
71	72		74		76		78	79	80
81		83	84	85	86	87		89	
	92	93	94	95		97	98		100