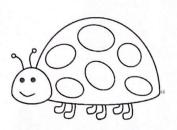
K/1 Daily Routine for April 27th - May 1st

- * 20 min. Reading: reading aloud, being read to, or reading silently
- * 20 min. Physical Activity: anything that will move your body (push-ups, mopping the floor, GoNoodle)
- * 20 mins. Math Fluency Practice: Play a FUN math game listed on the math newlsetters

These activities must be documented and verified each day by a parent or guardian on the Daily Routine for Kindergarten log sheet and turned in to the school

April 27 th – May 1 st		Reading	Physical Activity		Social Skills	
Monday	Title:		Activity:		Topic: When I am feeling upset what can I do?	
		Parent initial to verify reading	Pa	rent initial to verify	Parent initial to verify play	
Tuesday	Title:		Activity:		Topic: What does respect mean?	
		Parent initial to verify reading	Pa	rent initial to verify	Parent initial to verify play	
Wednesday	Title:		Activity:		Topic: Using manners.	
		Parent initial to verify reading	Pa	rent initial to verify	Parent initial to verify play	
Thursday	Title:		Activity:		Topic: How can I follow directions?	
		Parent initial to verify reading	Par	rent initial to verify	Parent initial to verify play	
Friday	Title:		Activity:		Topic: Being a good sport.	
		Parent initial to verify reading	Pa	rent initial to verify	Parent initial to verify play	

Name	



Or



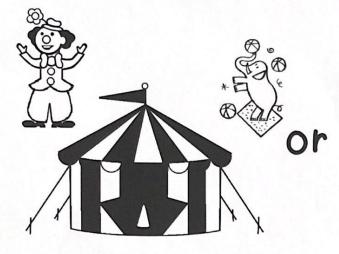
ladybug

butterfly

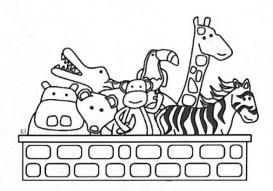
I like ____

becduse ____

Name







ZOO

I	like	the	

because	

can the we see a like to and

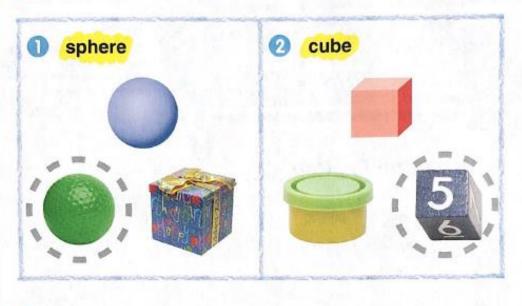
Name:	Date:

HUNDREDS CHART Missing Numbers

1	2	3		5	6	7	8	9	10
II	12				16	17	18	19	20
21	22	23		25	26	27		29	30
31	32	33	34	35	36				40
41	42	43	44	45		47		49	50
51	52	53	54				58	59	60
61	Ы	63	64	65		67	68	69	70
			74	75	76	77	78		80
81		83	84	85	86	87			
91	92	93	94	95	96	97	98		100



See and Show

























Directions: 1–2. Name the shape above the objects. Describe it. Compare it to the shapes of the objects below it. Trace the circle around the matching shape. 3–4. Name the first shape in the row. Describe it. Compare it to the shapes of the objects in the row. Circle the matching shape.

Copyright OTNe Michaer Hill Congusting, Ive. | (Tox.) (10.0) (I.G.) Nank Steinneschie Michaer-Hard Congustins (I.G.) Man Strümstoff (B) Stockbyte Picture Green (I.) Stockbyte Picture (I.) Stockbyte (I.) St

On My Own































R







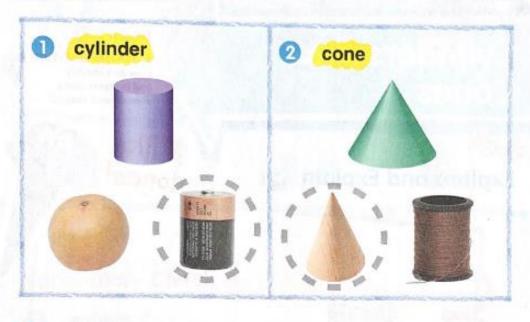




Directions: 5–8. Name the first shape in the row. Describe it. Compare it to the shapes of the objects in the row. Circle the matching shape.



See and Show

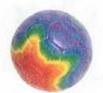
























Directions: 1–2. Name the shape above the objects. Describe it. Compare it to the shapes of the objects below it. Trace the circle around the matching shape. 3–4. Name the first shape in the row. Describe it. Compare it to the shapes of the objects in the row. Circle the matching shape.











































Directions: 5–8. Name the first shape in the row. Describe it. Compare it to the shapes of the objects in the row. Circle the matching shape.

Name			



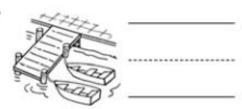


I.





2.





3.





4.

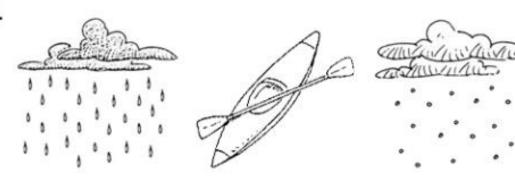




Phonics: /k/ck
Say the name of each picture. Write the letters ck next to each picture whose name ends with the /k/ sound.



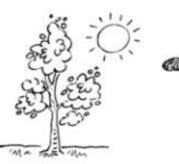
I.



2.



3.





Category Words: Weather Words
Put a marker on pictures that show different kinds of weather. Talk to a partner about the kinds of weather that are shown. Then talk about your favorite kind of weather.